Jason Walz

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| **This lesson is for a middle school Transitions class.  All of the students are on the Autism**  **Spectrum.**  **Students will be able to understand the perspectives of those represented in readings.  Through**  **group discussions and answer sheets, students will be able to site specific instances in which**  **the writer is directly stating a point of view addressing a pre-discussed topic.**  **Lesson Plan (80 minutes)**  **The Hook:**Students will answer the following questions independently.  *“For white people, there are only two types of Indians.  Drunken bums and noble Indians.  In the old days*  *we used to be savages, but that’s gone.  Now it’s drunks and noble Indians.”*                                                                                                  Dan (an American Indian) from “Neither Wolf  Nor Dog”  Do you think this is true?  Do many “white” Americans place American Indians in one of these two  categories?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Why do you think Dan dislikes being labeled as “noble”?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What are the ways in which some people might see those of us on the Autism Spectrum if they don’t   really know us?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Group Share:**As a class, we will share our answers and create a list of labels that might be used for  someone on the Autism Spectrum.  We will identify the ways in which these labels can be misleading,   wrong, and/or unjustified.  **Activity:**Students will read a chapter from Sherman Alexie’s “The Absolutely True Diary of a Part Time   Indian”.  This chapter deals with the main characters view of the white students at the school he is  attending for the first time off the reservation.  Summary: On Arnold's first day at Reardan, his father drives him the twenty-two miles from the reservation   to the school. The only Indian to attend the school, he is treated somewhat as an outcast by the other  students, and taunting and threatening remarks from a group of boys eventually drive Arnold to violence.  Despite his troubles, Arnold begins to enjoy Reardan, developing a crush on a white girl,  **Independent Worksheet:**Please answer each of the following questions with direct passages from the  chapter that help support Arnold’s point of view.   * 1. Why does Arnold think the students at Reardan think less of him than the other students?   2. What does Arnold think of the students at Reardan after his first day there?   **Group Share:**The class will share responses and try to understand why Arnold would have such a  point of view.  We will also allow time for student to give voluntary examples of times in which they might   have felt like Arnold.  **Assessment:**Students will be able to identify one American Indian’s point of view amidst “white”  culture by quoting directly from the reading. |  |