**Lesson Activity**: American Indian Women in History

**Grade Level**: 6th Grade Social Studies/Media Arts

**Objectives**: The student will research prominent American Indian women in history.

The student will create a presentation based on the information he or she has collected by using either a visual arts or media arts presentation.

The students will reflect on how each particular women in American Indian history has contributed and list similarities to other women the student has studied.

**Snappy Launch**: Show students artwork of Nanye-Hi (Nancy Ward) as painted by Hodges Soileau. Explain how she came to have the title Beloved Woman and how she contributed to history. Tell students they will be researching prominent women in American Indian history.

**Procedure:**

1. Have student in groups of 4 research these American Indian women:

Sacajawea

Pocahontas

Paula Gunn Allen

Mary Edmonia Lewis

Buffy Sainte-Marie

Maria Tallchief

Catherine Tekakwitha

1. Explain the student are to come up with a summary of their group’s woman’s life and contributions, and they can choose any way to present: orally and printing off pictures, making a poster, a PowerPoint presentation or video. Sources must be listed.
2. Reflection piece- after the presentations, have students come up 2 important bits of knowledge about each one of the women the groups presented on. Ask if there are any similarities? Similarities to women of other cultures they have studied?

**Assessment**:

80% Presentation, quality of information, visual presentation

20% Reflection piece