Lesson:  Learning about LGBTQ

Grades: 9-12

Objective:

Students will gain an understanding of LGBTQ by researching, investigating, or interviewing a LGBTQ individual.

Procedure:

Students will select a LGBTQ individual from history or present day to gather information about their personal sexuality journey. Students can share their findings by writing a paper, showing a video, providing a PowerPoint presentation, or something else of a students choosing with teacher approval. After all the students have presented, students will write a follow-up paper about what they have learned and how they feel about it.

Assessment

50% presentation to the class

50% follow-up paper

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Lesson Name: Assimilation/Acculturation and Everything In-between

Grade level

10-12 Social Studies

Objective:

Students will identify the major factors that contributed to the immigration of the Hmong to the U.S.

Students will identify other groups that have had trials similar to that of the Hmong People.

Students will show an understanding, of both assimilation and acculturation.

Vocabulary

Amalgamation

Acculturation

Assimilation

Refugee

Oppression

Snappy Launch- Students will start out class by listening to a short lecture on William Newman’s theory on cultural pluralism (first link). Students will then view videos that give a background on the U.S./Hmong history and stereotypes that are hurdles to Hmong inclusion into mainstream America, followed by a teacher guided discussion about the Hmong history and the vocabulary words.

[http://www.youtube.com/watch?v=y048\_Wfr27A](https://www.youtube.com/watch?v=y048_Wfr27A)

<https://video.search.yahoo.com/video/play?p=history+of+hmong+immigration+to+minnesota&vid=fd24bdf8d51b49cb0cda16697c1f8da5&l=12%3A42&turl=http%3A%2F%2Fts1.mm.bing.net%2Fth%3Fid%3DVN.608047367911509376%26pid%3D15.1&rurl=http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DNLcqy-MGBuQ&tit=Journey+to+Freedom+%28Hmong+Voices%29&c=6&sigr=11ap1pbql&sigt=111thcbet&ct=p&age=0&b=31&tt=b>

[http://www.youtube.com/watch?v=ftUjRvvf4FY](https://www.youtube.com/watch?v=ftUjRvvf4FY)

Activity

Students will each research a culture and its relationship with the dominant culture (culture will be provided by the teacher) and write a two paragraph paper (no longer than 1 page) on the similarities between their cultures experience and the experience of the American Hmong. Each paper should reference cultural traditions and their current practice, reasons for immigration or integration into the dominant society, and whether assimilation, acculturation, or both have been utilized in each case. Reports will be given in front of the class. Upon the completion of the reports an open discussion about ideas, traditions, and cultures will be directed by the teacher.

Student Assessment

20% grammar and coherent writing

40% ability to tie the two cultures together in at least 4 different ways

30% ability to identify assimilation and/or acculturation to both cultures

10% participation in class discussion

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