Lesson:  White and Male Privilege

Grade: 9-12

Objective:

* Students will gain an understanding of what White Privilege is and means in America by doing research and discussing with the class
* Students will identify what male privilege is and means compared to women’s privileges by doing research and participating in class discussions.

Snappy Launch:

We will discuss as a class as to what male privilege is and means, what white privilege is and means, and what white male privilege is and means.  We will also discuss how these “privileges” in society came about.

Procedure:

* Students will be asked to work in groups of 2, research a certain time period (assigned by teacher) and provide information on what white male “privileges” were prevalent at that time and how this affected women.   Students will also need to provide information on any changes that were made during that time period to deal with the issues women faced at that time.
* Groups will prepare a 5 minute PowerPoint to share their information with the class
* Students will individually reflect on what they have learned about white male privileges throughout history, how this is still relevant today and what actions need to be taken to ensure equal rights for all.  They will write a two-page paper to share their thoughts.

Assessment:

* 50% Research and PowerPoint presentation
* 50% Reflection paper incorporates all aspects listed