**LESSON ACTIVITY**

**Purpose:**  To show students diversity is important.

**Instructions:** Give each student a white sheet of paper.  Allow them to choose only one crayon from the box.  Have the students draw a picture with the one crayon they have.  When they are done with that picture, give the students another sheet of paper and tell them to draw another picture but they can use whatever crayons they want.  When they are done drawing, their pictures ask the students which picture they like better and which one they would want to display.  They will likely choose the one with many different colors.  You can then explain to them what a boring world we would live in if we were alike.  It will show the student that they do not have to be like everyone else.

**Assessment:**  Will be the two pictures they create.

**Lesson Activity**: Families

**Grade Level**: 1st grade

**Objectives**: The student with identify that numerous family units exist including gay/lesbian families.

The student will show through drawing a picture how a family different than his or her own is a family.

**Snappy Launch**: Show the students some pictures of people with the people labeled, Mom, Dad, Grandpa, Step-dad, etc. Ask if each one is a family (a picture of just one child is not a family or two children without a guardian, but many other family units exist).

**Procedure**:

1. Read the book *The Family Book* by Todd Parr
2. After reading the book discuss how many different families exist. Families with two moms or dads, families with adopted children, etc.
3. Have the student draw two pictures of families. One picture of their own family and then another family that is very different from their own but still very much a family.

**Assessment**:

The student has drawn two pictures, one of his or her own family and then one that is completely different.