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**Lesson Plan**: How influential is music to underage drinking and drug use?

Grade: 9-12

Objectives:

Students will take survey on music

Students will evaluate the popularization of alcohol and drug use in music

Students will analyze the link from music to drug usage

Students will practice offering drugs and denying them in Spanish

Vocabulary:

Gateway drug, how to resist in Spanish, marihuana, alcohol, drogas, querer (to want), gustar (to want)

Steps:

1. Hand out survey with questions: What are you favorite bands? Do you think they popularize alcohol and/or drug use? What bands/artists popularize alcohol/drugs the most?  Name a song that we should not listen to in school?
2. Review survey and post results on board
3. Watch one of the worst youtube popular bands and note how many references to drugs and/or alcohol
4. Students learn vocab of drugs and alcohol in Spanish, which will be fun for them
5. Number by 1 and 2 for drug dealers and tourist
6. Model example of offering drugs and resisting
7. Practice offering drugs in Spanish to 3 separate people around the room, tourists resist
8. Reflect on how it felt to deal and refuse
9. Summarize impact of media to use, and difficulty to resist

Assessment:

Group and partner interaction using Spanish 40%

Survey 30%

Equal participation throughout the group during data collection  and analysis 30%