Amanda Haugstad

**Lesson:**

**Level:**12th grade

**Objective:**  Students will understand what it is like to be homeless as a teenager.  They will collect data and then create fictitious journal entries, writing from the perspective of a homeless boy or girl in the US.  Journal entries will be completed in Spanish.

**Snappy Launch:** Watch this video on homeless youth in the USA: [http://www.youtube.com/watch?v=WS4HQvcNis8&feature=related](https://www.youtube.com/watch?v=WS4HQvcNis8&feature=related)

**Activity:**

1. Discuss reactions to the video as a class.
2. I will hand out various selections of data from the article from Jeff and data that is on the site I referenced above.  Using a Jigsaw activity, students will become experts on their data and then present it to others.

**Assessment:**Students will create 2-3 journal entries (400-500 words total) from the perspective of a homeless teen.  Journal entries must be written in Spanish.

* 50%- Thoughtful reflection referencing at least 4 points from the data that was presented.
* 30%- Correct use of grammar with the incorporation of at least 6 different verb forms. Ex) present, past, subjunctive, future, etc.
* 10%- Creativity. 10%
* 10%- One paragraph of personal reflection on what the biggest taken away from this activity was for the student.
* Bonus (5 pts):  Share what you learned with a friend or family member and write a brief paragraph sharing what they thought.