Rebecca Mallory

**Lesson Plan:** Slavery: Does it Still Exist?

Monastery

**Grade:** Middle School

**Subjects:** Social Studies, Language Arts

**Duration:** Several days/weeks. Could be used as a unit plan for assessment of formal writing for Language Arts

**Objectives:**

* Students will **identify** the similarities and differences between slavery and child labor today
* Students will **express** their concern about child labor by **writing** a letter of concern and mailing it to a company of their choice

**Vocabulary:**

* Child Labor
* Slavery

**Snappy Launch:**

* Ask students to “think-pair-share” to the question “What do you know about slavery”
* Then ask students to “think-pair-share” to the question “Does slavery still exist?”
	+ Watch [Ending Childhood Labour](https://www.youtube.com/watch?v=rBzoVhw0eck)
	+ And have students watch [this video](https://www.youtube.com/watch?v=m2W-E61ylhE&feature=related)
	+ Go over definition of slavery and child labor

Materials:

* Internet access/Smart Board
* Venn Diagram
* Notebook
* Pencil
* Envelopes and stamps

**Procedure:**

* After students watch videos, hand out a Venn diagram for students to complete together as a class comparing and contrasting slavery that once was in America to what they witnessed in the video
* Pull up the website [5 Giant Companies Who Use Slave Labor](http://www.businesspundit.com/5-giant-companies-who-use-slave-labor/) and review together as a class
* Ask students to share how this makes them feel to know that companies they know so well use child labor
* Have students pick a company out on the list from the website [5 Giant Companies Who Use Slave Labor](http://www.businesspundit.com/5-giant-companies-who-use-slave-labor/)to write a letter to about their concern about the use of child labor
	+ Companies on the website include
		- Philip Morris
		- Victoria’s Secret
		- KYE and other Chinese Factories
		- Microsoft
		- Apple
		- Forever 21, Aeropostal, Toys ‘R’ Us, Urban Outfitters
		- Hershey’s
		- Letter will be assessed (based on grade level) on grammar, spelling, and letter format so needs to be professional looking

**Assessment:**

* Student will be assessed based on the grading criteria for Language Arts
* Student will be assessed on cooperation, participation in class discussions and completing the project on time

**References:**

blackandblack1000. (2009, December 29). *Best Short Film on Child Labour*. Retrieved October 22, 2012, from YouTube: https://www.youtube.com/watch?v=m2W-E61ylhE&feature=related

ILOTV. (2012, June 12). *Ending Child Labour*. Retrieved October 22, 2012, from YouTube: https://www.youtube.com/watch?v=rBzoVhw0eck

*Invisible:Slavery Today*. (n.d.). Retrieved October 22, 2012, from National Underground Railroad: https://freedomcenter.org/slavery-today/