Sara Burnett

Lesson Plan - Famous African Americans and Their Struggles - 15 points

Grade Level: 7th/8th grade

Objective: Students will learn about famous African Americans from the past. They will research an African American and put together a presentation on their life and contributions to our society today. They will pick a person who has had to overcome some sort of hardship due to the color of their skin and present a slideshow showing their struggle, how they overcame, and what they are famous for.

Vocabulary: slavery, racism, prejudice, struggle, persecution

Snappy Launch: Have you ever wanted to do something and were told no because of who you are, how old you are, if you're a boy or girl? What about because of your skin color? Many African Americans in the United States face this everyday simply because of the color of their skin. However, many have also overcome this issue and have done some very remarkable things in our nation's history.

Procedure:

1. Students will use the library and online database to find an African American that they would like to research. They must get my approval of the person as no two students can have the same person. I also want to make sure that the person did endure some kind of struggle.
2. Students must use at least three different resources for their research. At least one must be a book. Classroom textbooks will also count.
3. Students will gather their information and use Google Slides to create a slideshow documenting the person's history.
4. They must include the following:
5. Struggle that was encountered
6. How the person overcame their struggle.
7. What is the person famous for
8. Photo(s) of the person
9. What can be done today to be sure African Americans do not encounter these same issues.
10. Bonus points will be given for including videos or audio clips.
11. Students will present their slideshow to the classroom.

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| **Criteria** | **0-3** | **4-7** | **8-10** |
| **Information in the slideshow** | ~Student included less than half of the criteria topics | ~Student included most of the criteria topics | ~Student included all criteria topics |
| **Criteria** | **0-1** | **2-3** | **4-5** |
| **Presenting the slideshow to the class** | ~Student only read directly from slides | ~Student read mostly from slides but gave a little additional information that was not part of the slides | ~Student read from slides but elaborated on the slide and gave additional information not in the slides |
| **Bonus** | **1** | **2** | **3** |
| **Video/Audio Use** | Used either video or audio clip | Used both video and audio clips | Used multiple video and audio clips |